

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1

**Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.**

*Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

#### **Response:**

The Institution always gives the extreme priority to gender equity. The college taken countless steps for the promotion of gender equity and organised many curricular and extracurricular activities.

#### **Safety and Security Measures**

- The college ensures social security through various committee and cells like Internal Complaint committee, Anti-ragging, and Grievance Redressal cells as per UGC Regulations Act, 2013.
- The woman empowerment cell always promotes the students to participate in various activities.

#### **Common Rooms**

- The common room is allotted for women in the college to facilitate the formal and informal meetings and discussions and for other purposes.

#### **Other Measures**

- Throughout the academic year the college observing many impactful events like International Day of Girl child, International Women's Day, National Women's Day.
- The college conducts special drives for girls' students.
- The institution conducts empower activities for girls' students
- The college conducted awareness Programmes with the Collaboration of medical department.
- Rallies and Awareness campaigns on women safety and gender sensitivity conducted by NSS.

<b>File Description</b>	<b>Document</b>
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

#### 7.1.2

**The Institution has facilities and initiatives for**

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

**Response:** A. 4 or All of the above

<b>File Description</b>	<b>Document</b>
Policy document on the green campus/plastic free campus.	<a href="#">View Document</a>
Geo-tagged photographs/videos of the facilities.	<a href="#">View Document</a>
Circulars and report of activities for the implementation of the initiatives document	<a href="#">View Document</a>
Bills for the purchase of equipment's for the facilities created under this metric	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

### **7.1.3**

**Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	<a href="#">View Document</a>
Policy document on environment and energy usage Certificate from the auditing agency	<a href="#">View Document</a>
Green audit/environmental audit report from recognized bodies	<a href="#">View Document</a>
Certificates of the awards received from recognized agency (if any).	<a href="#">View Document</a>
Provide Links for any other relevant document to support the claim (if any)	<a href="#">View Document</a>

#### 7.1.4

**Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

#### **Response:**

The Institute ensures that students participate in all these activities with great enthusiasm. The institution always gives priority for cultural, regional, linguistic, socioeconomic, linguistic and harmony.

The institution always encourages of cultural, regional, linguistic, socioeconomic, and other forms of diversity. The college organizes a variety of co-curricular and extracurricular activities to students. The cultural program for students has always emphasized communal and religious harmony. The college observes commemorative days such as International Women's Day, International Yoga Day, and Alluri Sitarama Raju's birthday. The college celebrates numerous regional holidays, including Pongal, Diwali, Eid, and Christmas, to promote harmony in students. The institution encourages students to participate in the all events to enhance harmony cultural and social the college organizes blood donation campaigns Students are instructed to practice ethical values, socialize with the rural people who reside in and around the college and respect the cultural, communal socioeconomic, and linguistic values, Rights, Duties, and Responsibilities. To enhance patriotism in the students the institution celebrates independence, republic day.

The institution uses elocution, debates, group discussions to the students to promote constitutional responsibilities. National Voter's Day (January 25) is held annually to educate students and the general public about voter registration and the importance of voting in order to strengthen the country's democratic system with collaboration of local MRO office.

File Description	Document
Upload Additional information	<a href="#">View Document</a>
Provide Link for Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1

**Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual**

**Response:**

#### Best Practice 1

##### Title of the Practice

Building and Maintaining a Healthful Life!

##### Objectives

To improve societal quality of life.

To impart social obligations and ideals.

To plan social gatherings that will support society's overall development.

To provide the pupils with chances for social engagement.

To improve student collaboration in teams and promote involvement.

##### The Context

The WHO promotes for a high-quality lifestyle, and as a rural college the main motive of the college is to promote a healthy lifestyle for students and community. Our main social goals are raising awareness among the current rural population and providing care that promotes a long, healthy life.

The college always will be in the frontline to assist the community as a result and involve in social activities which helps the overall development in the human life. It builds self-esteem interaction between the students and community and teaches the students how to associate with the community and enhances the social values and responsibilities in the students.

##### The Practice:

To achieve the objectives, we the college management with the students and NSS volunteers visited the Primary Health care centers and trained our students on primary health care the BZC group students learnt to test diabetes and check BP and other primary health care knowledge. After the successful training the students visited different villages in the locality and render their social services to the community by organizing "Health Awareness Camps" which includes Awareness of Hygiene during Menstruation, Prevalence of Malnutrition in Children, Dengue and Malaria Awareness, TB Awareness-

Street Play, Social Activity at Ashram Schools Street play on Road Safety, Stress Management among Adolescent girls. For conducting such activities.

The students are engaged in the extension activities. Further, we have collaboration with Primary Health care center local Asha workers and campaigned for door-to-door health checkup and creating health awareness and some other organizations where we conduct different Health check-up camps includes Estimation of Hemoglobin, Blood Group Detection, Blood Pressure Measurement, Estimation of Blood Sugar etc.

### **Evidence of Success**

The Institute has successful in the outcomes

- The Institute has observed successful outcomes in Social Activities in the last few years;
- Blood donation camps were organized every year collects more than 20 units.
- Every year, more than 100s of people were benefitted from blood group and hemoglobin detection camps and health awareness.
- More than 100 girl students benefitted from programs includes personal hygiene during menstruation.
- The success was issued in the media.

### **Problems encountered and resources required**

- Availibtrity of low funds for the activities.
- Poor literacy and awareness from the rural people.

### **Best Praticce-2**

#### **Title of the Practice**

Library is opened for community on Sundays

#### **Objectives:**

To serve the educational and knowledge of the community.

To inculcate educational spirit in the students.

To serve the community through knowledge sharing.

#### **The Context**

Lack of sophisticated library in the town the aspirants are led to the discouragement of educated youth, especially government job aspirants. To resolve this issue, the institution came up forward with the new idea concept and decided to open the library on Sundays and holidays. To encourage the aspirants to achieve their goals. The college decided to give access to the community for library and to computer lab which helps them in preparing for government jobs and all the current affairs, newspapers were kept in the library to enhance the knowledge which in the preparation.

**The Practice**

The institution took initiative to keep library open for the community members and aspirants on Sundays and holidays. The library serves the local people by providing all its books including magazines on current affairs and other competitive books for free of cost. It even provided access to its digital library and to the computer lab. The college library added new books which helps the students in achieving their goals books like NET, SET DSC, SI, Constable, SSC, UPSC and APPSC books were added to the library. These made the aspirants easy too achieve the goals and dreams of employment.

**Evidence of Success**

The number of local users has been gradually increasing for library in Sunday & holidays. The aspirants given the feedback which boosts the college management. The success was printed in the print media and surrounded in the local community.

**Problems Encountered and Resources Required**

The library provides free reading of its books in its premises only. The demand from the local users for free access of books becomes a problem as there are chances of books getting damaged or lost. The institution, being government, cannot afford some competitive books as they are costly.

File Description	Document
Best practices as hosted on the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>

**7.3 Institutional Distinctiveness****7.3.1**

**Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words**

**Response:**

Government Degree College pourmamilla has achieved academic excellence through the contributions of students and faculty. The institution has been continuously interacting with industry, research organizations, and preeminent academic institutions to provide quality education in rural area for excellence. The institute has a proactive policy regarding social community services and social responsibility. The institution always will be in the front line to serve the community outreach camps, which distinguishes it from other institutions as a socially responsible institution. But also, socially uplifting and empowering its neighbouring community through knowledge and Service.

**Medical Camp & Awareness**

The institution conducted many medical campos in the college and serve the community and crated the awareness to the people about health care in the covid -19 period the students took it's a opportunity to serve the people and served the community by disturbing masks ,gloves and given in the inputs to care the health the vaccination camps were conducted in the college and awareness was created through social media and door to door camp. The students served the near by villages by creating awareness on TB, Malaria, Dengue and other seasonal diseases thus the college was special in the social responsibility.

### **Tree Plantations**

The institution conducted many programmes like Vanam Manam and celebrated world environment day and sampled number of plants in the camps and out of the campus through the NSS special camps were conducted and sampled thousands of plants and conducted many events and promoted the tree plantation programme and rallies awareness programmes were conducted and the ban of plastic and reduction plastic.

### **Blood Donation:**

To cater to all the above-mentioned issues the college has been active in organizing Blood Donation

Camps for 3 years on the account of the world blood donor day the awareness were created in the community to participate in the blood donor programme The college has been consistently in collaboration with the Indian Red Cross society. So far 5Blood Donation Camps has been conducted and approximately 400 units of blood have been donated to the blood banks. Every year students enthusiastically come forward to donate blood and help the people in need. It Showcase the helping nature of the students.

### **Helping the needy:**

The NSS volunteers visit orphanage and old age homes every six months to provide necessary commodities and medical help. The institution always helps the student families who are in the dire necessity. There was afire accident in a student's house and the family was ruined with the fire accident. The institution rendered immediate financial help and provided shelter to the student's family.

### **Social Responsibility:**

The volunteers from the institution rendered their service in creating awareness on road safety for 1 week after college hours in association with traffic Police and local People. As a part of corporate social responsibility, institution funded for greenery initiation, seating arrangements and their maintenance in the public places like RTC bus station and hospitals. The institution believes that there is more to college life than academics, games, friends, and fun. It also involves learning to interact with others and being aware of social, environmental, and gender issues, as well as social inequalities.

The NSS unit organizes field trips and plantation visits, along with various sports, cultural, and technical events, to introduce students to the most important social issues. A session on Human Value & Professional Ethics (HVPE) was arranged by experts. Furthermore, each first-year faculty member has taken a quick course in HVPE and regularly has open discussions with students. In order to introduce the

first-year students to the urgent environmental issues that affect us, they participate in a range of activities. Students are encouraged to compete in environmental competitions and are taken on field trips to relevant industries. Activities that promote social interaction and the development of relationships are known as outreach and extension. Since most of these activities are group-based, students from different subcultures participate, which gives them the opportunity to learn

**The evidence of success is determined by:**

- Number of activities with Reports
- Extensions Activities
- News Paper Clippings
- Appreciation from Local Community

**Problems Encountered:**

The unwillingness of students to take part in the NSS activities. Pandemic of Corona a state that prohibits organizations from taking part in a wide range of outside activities. Time restraints when juggling several tasks. local communication's reluctance to take part in outreach and external initiatives of the organization.

File Description	Document
Appropriate web in the Institutional website	<a href="#">View Document</a>
Any other relevant information	<a href="#">View Document</a>



## 5. CONCLUSION

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### **Additional Information :**

Government Degree College seeks to oversee and assess the academic programs it offers, as well as develop a policy of quality assurance for students. Making the institution a chosen location for successful learning and launching a successful career while also supporting effective teaching practices for the benefit of the students. The institute uses unique methods, effective student involvement for development in all areas, research and development, and social conscience. Due to its substantial contributions to the field of education, the school has a very positive reputation in the marketplace. Since the school offers high-quality instruction as well as safety and security, many female students from various districts choose to enroll there.

### **Concluding Remarks :**

Government Degree College has been expanding quickly both in terms of quality and quantity, helped along by its capable administrators, committed personnel, and innovative management. The institute was able to improve its quality in a number of areas thanks to the endeavors towards a varied range of extracurricular, cocurricular, and curricular activities. Furthermore, the institution's humanitarian endeavors and diverse outreach and extension initiatives facilitated the holistic development of the students. In order to deliver an excellent educational experience and an open academic administration, the institute has been making the most of ICT resources. To remain current, the institute has also been making constant improvements to its infrastructure and facilities in response to shifting pedagogical contexts. One major factor is the vast number of alumni who have assumed their proper roles in society.